

(A)

LECTURE 15 cont.

- Mid Semester Survey
- HW over spring Break
- Circuits, power consumed
by Resistor, Kirchoff's Law,
- Done w/ Chs 17, 18 by Friday
- R910 ch 19 over Break.
- R900 sees 17.6, 18.4, 18.5
to do next week's HW.

(1)

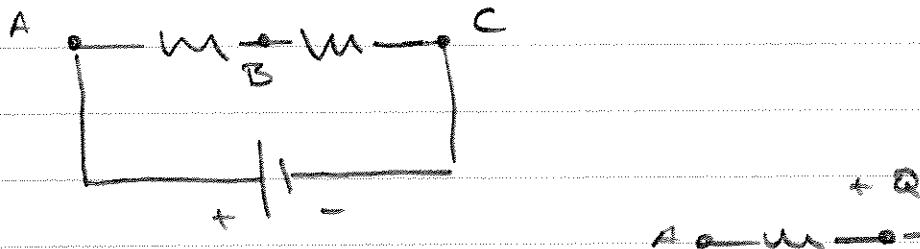
Lecture 15 cont

- Series



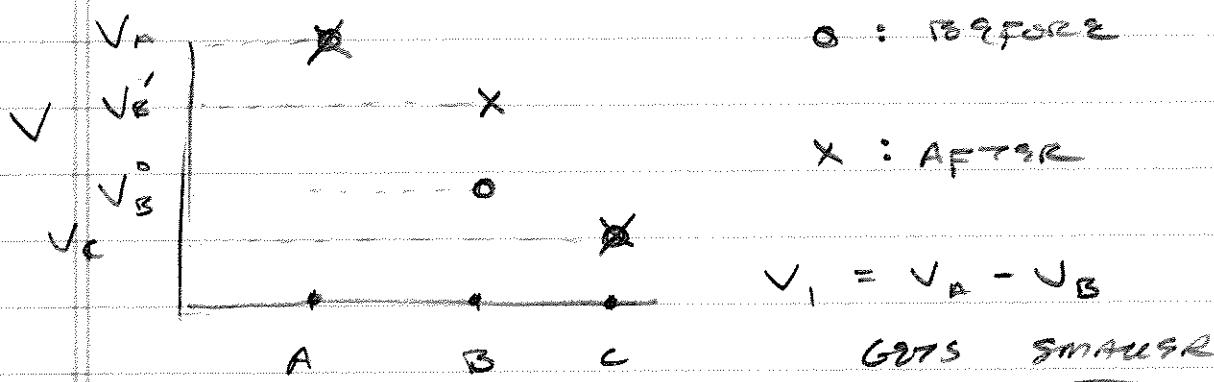
- claim: current same, $R_1 = R_2$

- proof: They will be \leq if they
aren't already.



if $I_1 > I_2$, then
RATE OF CHARGE INTO B $>$ RATE
OF CHARGE OUT.

- what is influence on
ELECTRICAL potential, i.e. VOLTAGES
 V_1, V_2 ?



(+) CHARGE RAISES
POTENTIAL P B.

$$V_2 = V_B - V_C$$

GETS LARGER

$$V_A - V_C = V \text{ ENDS}$$

LARGEST

(2)

• Since R_1, R_2 didn't change:

• $I_1 = V_1 / R_1$ since

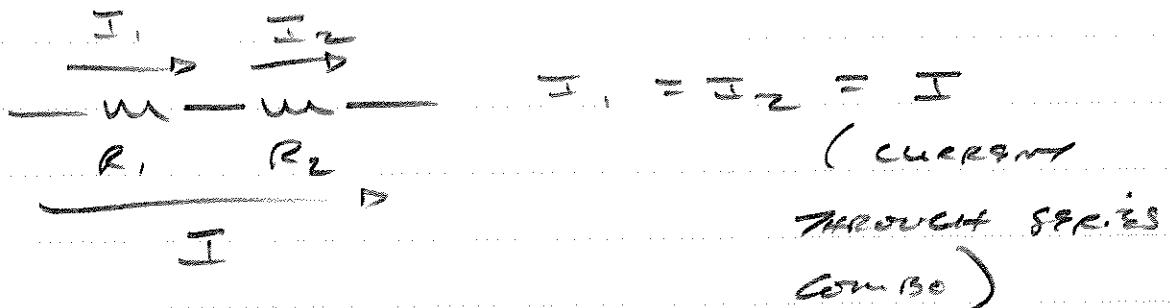
• $I_2 = V_2 / R_2$ since

• I_1 and I_2 get closer together as a result of charge accumulation

• Accumulation stops when

$$I_1 = I_2$$

• So eventually, when all the currents & voltages are steady ("in steady state"), the currents through each resistor are the same:



• In this case, voltage across series comb given by sum of voltage across each (next page):

(3)

A sum - min
 R₁ B R₂ C

$$V = V_A - V_C = V_A + (V_B - V_C) - V_C$$

$$= [V_A - V_B] + [V_B - V_C]$$

$$= V_1 + V_2$$

$$= IR_1 + IR_2 \quad (\text{Ohm's Law})$$

$$= I(R_1 + R_2)$$

$$\Rightarrow R = \frac{V}{I} = R_1 + R_2 \quad \checkmark$$

"So we can say :

"RESISTANCES IN SERIES ADD" :

$$\frac{-m-m}{R_1, R_2} = \frac{-m}{R} \quad R = R_1 + R_2$$

* Application : AMMETER

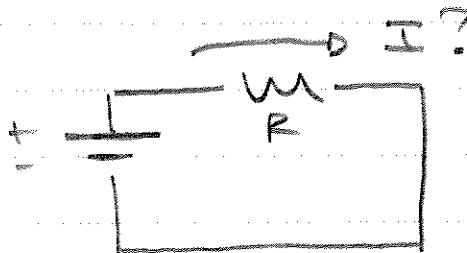
* An Ammeter is a two terminal device that measures the current flowing in/out of its two terminals:



- Electricity, it looks like a resistor!

$$+ \text{---} \textcircled{A} \text{---} = - \text{---}$$

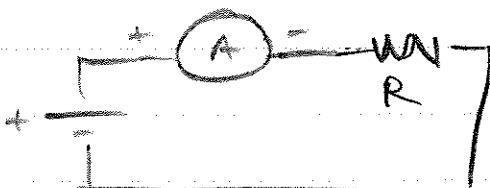
- A typical use case is to measure the current through some resistor R



- We do this by breaking the circuit before / after the resistor:



the ammeter
between the two
broken ends!



(5)

Q: How should we design our Ammeter so that the results on the ammeter best represents the current through R before we broke the circuit?

- Make ammeter resist. / neg?
- " " " " small?

A: w/ the ammeter in series w/ R , they have a series resistance of $R + R_A$ \approx ammeter resist.

The current through both of us found was equal to

$$I = \frac{V}{(R + R_A)}$$

• If we make R_A small, then:

$I \approx \frac{V}{R}$, which was the current through R before we broke the circuit.

• If we make R_A large:

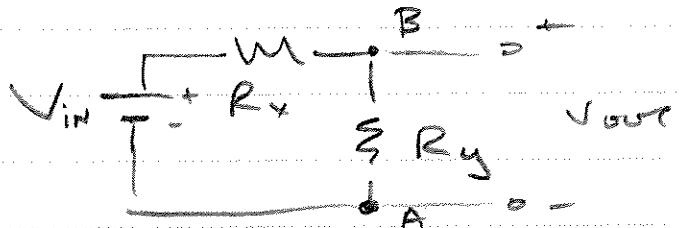
$$I \approx \frac{V}{R_A} \ll \frac{V}{R},$$

so we do not get an accurate measurement unless R_A small, i.e. $R_A \ll R$

(6)

Voltage Dividers

- A common & useful circuit is
the following "VOLTAGE DIVIDER":



- It takes as an input a voltage V_{in} & returns a smaller voltage $V_{out} = V_B - V_A$ as an output.
- How does V_{out} depend on V_{in} , R_x , R_y ?

- Well, the current through the series combination is given

By

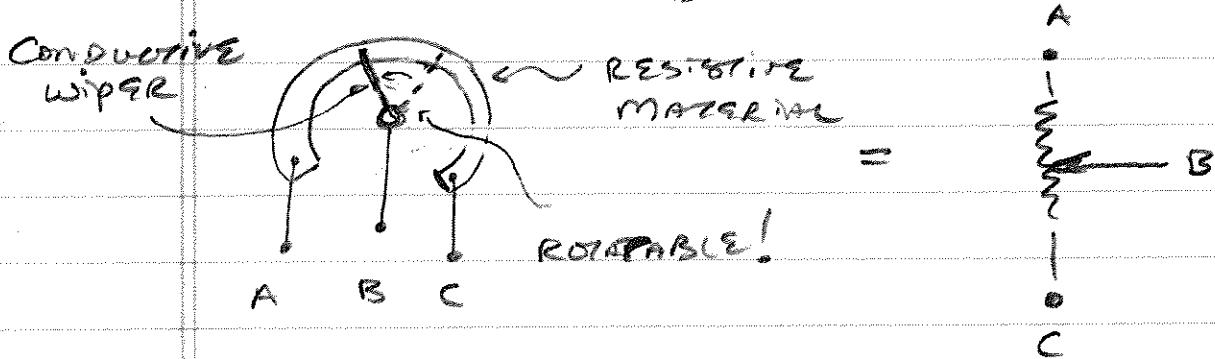
$$I = \frac{V_{in}}{R_x + R_y}$$

- This current travels through both R_x & R_y , so the voltage $V_y = V_B - V_A = V_{out}$ across R_y is

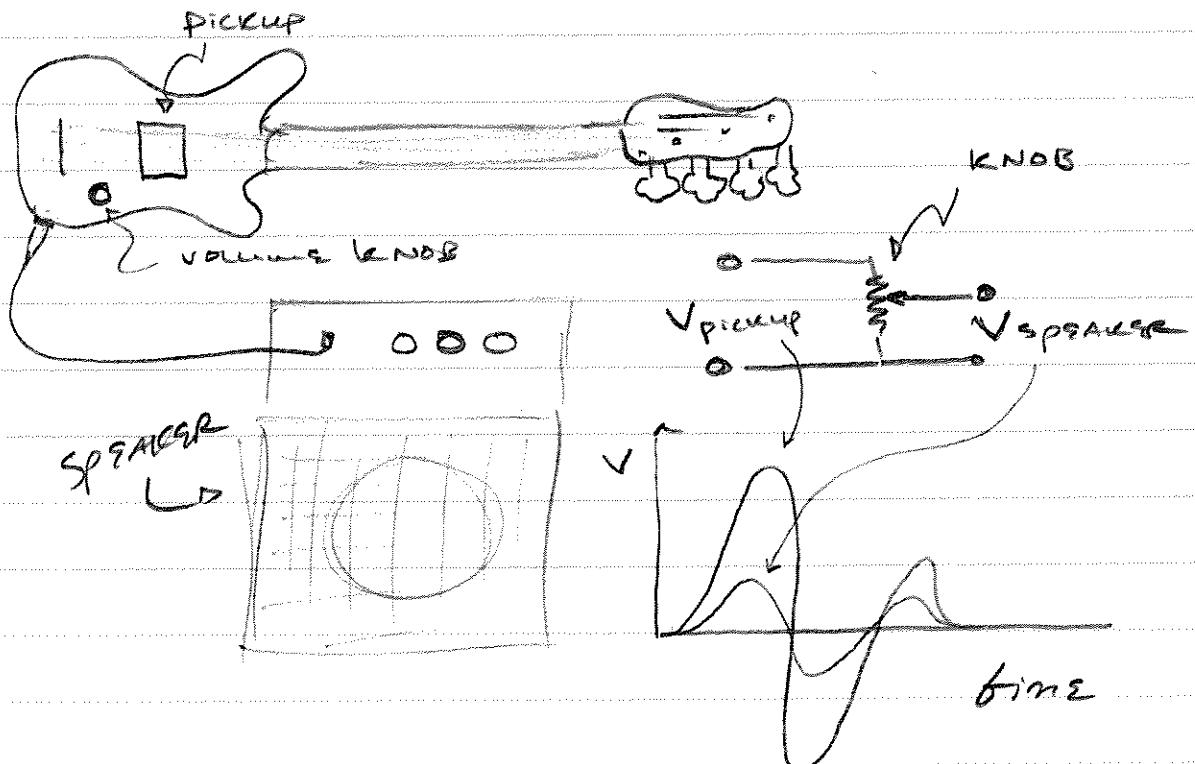
$$V_y = IR_y = V_{in} \cdot \frac{R_y}{R_x + R_y}$$

- So that the output voltage V_{out} is equal to the input voltage V_{in} times the ratio of R_y to the total resistance $R_x + R_y$.

- Potentiometers are adjustable voltage dividers:



- Used as volume knobs on electric musical instruments:



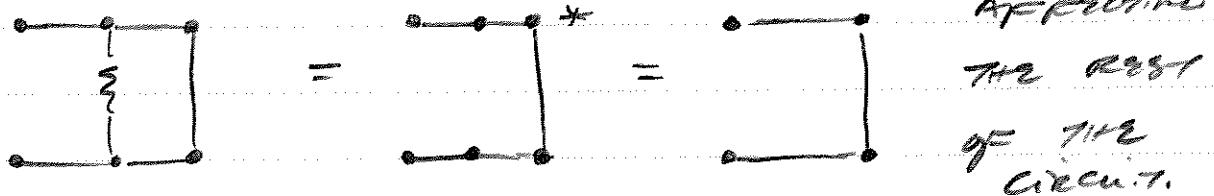
(8)

SHORTS + OPEN CIRCUITS

- "Short circuit" (or "short" for short is):
 - A conductor, i.e. a **RESISTANCE** so low that we can **NEGLIGE** an voltage drop across it.
 - Does not mean current is zero!
 - Denoted by a wire: —
 - We can always add a short circuit between any two **way junctions** without affecting the circuit:

$$\underline{w-w} = \underline{w-\underline{w}}$$

- ALSO, ANY components in parallel w/ a short can be eliminated without



- Ammeters act like shorts, as do closed switches:

$$\text{A} \text{ } \underline{\underline{|}} = \underline{\underline{|}} = \underline{\underline{|}}$$

* i.e. replaced w/ open circuits, described on next page

(a)

• open circuit

• An insulator, i.e. a resistor

so large that we can neglect

any current passing through it.

• Does not mean voltage is zero!

• Denoted by empty space: • •

• CAN ADD open circuit ACROSS

any two points:

$$\text{---} = \boxed{\text{---}}$$

• ANY Components in series w/ an open circuit can be eliminated,
i.e. replaced w/ short circuits w/out affecting rest of circuit:

$$\text{---} \circ = \text{---}$$

$$= \dots$$

• Voltmeters act like open circuits,
as do open switches:

$$\text{---} \text{---} = \dots = \text{---}$$

- APPLICATION: HW problem:

or in parallel, does nothing

$$R_x \parallel R_y = R_x \left[\frac{R_y}{R_x + R_y} \right] = \frac{R_x R_y}{R_x + R_y} = R = R_x + R_y$$

V in series, does nothing

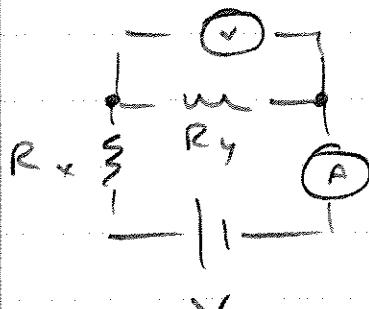
$$I = \frac{V}{R} = \frac{V}{R_x + R_y}$$

$$V_y = V \frac{R_y}{R_x + R_y} \quad (\text{we just have})$$

VOLTAGE DIVIDER

DISCRETE SOURCE

- putting the meters back in:



AMMETER READS $I = \frac{V}{R_x + R_y}$

VOLTMETER READS $V_y = V \frac{R_y}{R_x + R_y}$